Padlet: 11th Grade U.S. History

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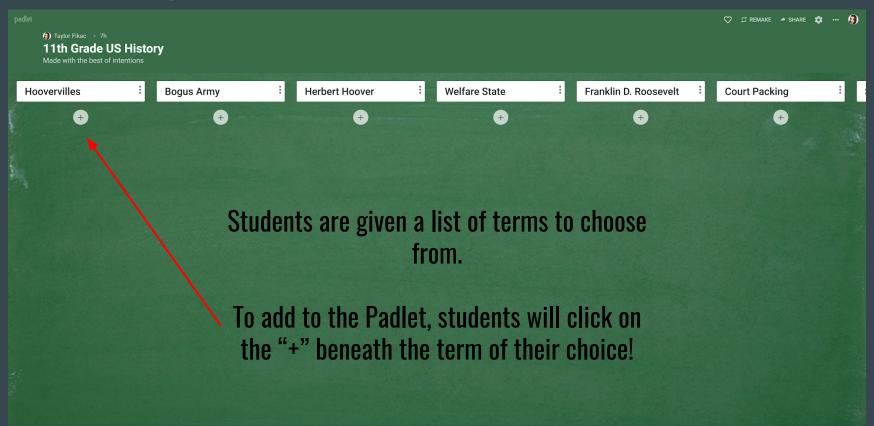
Connor Ames, Taylor Fikac, Cassie Marsh, and Ixca Munoz

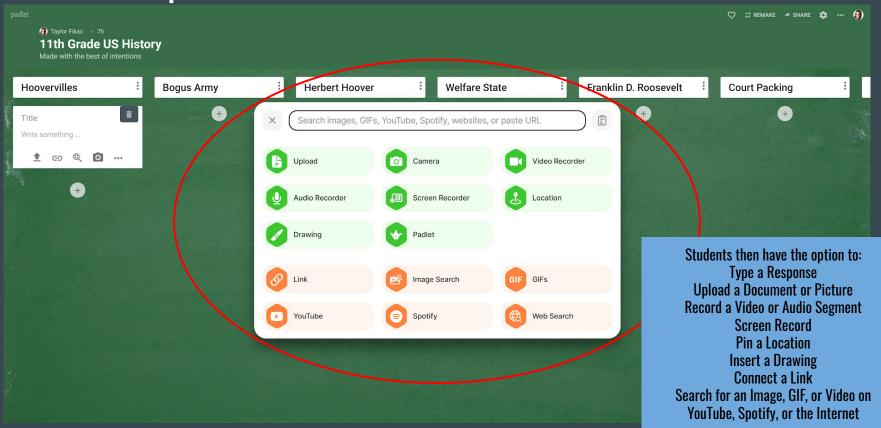
Using Padlet in the Classroom!

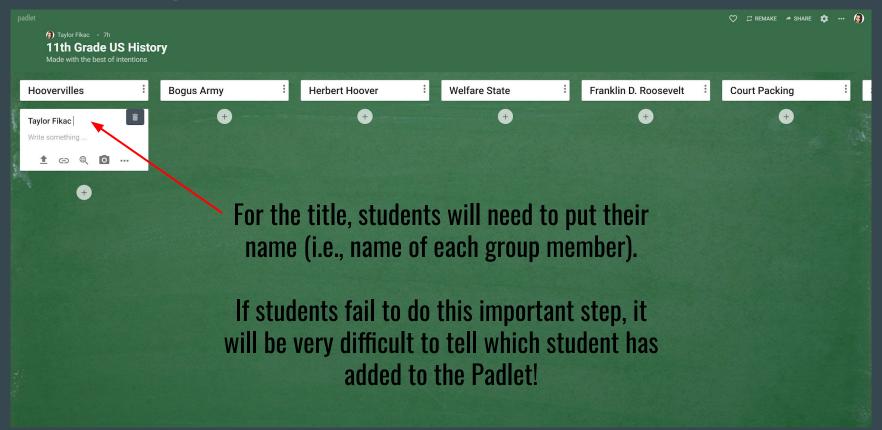
- Create a wall of student questions before beginning a project.
- Create a vocabulary board for a reading selection.
- List facts and opinions about a topic, reading or piece of writing.
- Record a "firestorm" of ideas when talking as a class.
- ❖ Use as a space to reflect on an on-going class read-aloud story.
- Post a video and have students post responses.
- Make predictions before reading a story, performing an experiment, or solving a problem.
- Post facts learned about a topic during the scope of a unit.
- Use as an assignment/homework alternative to collect responses.
- So much more!

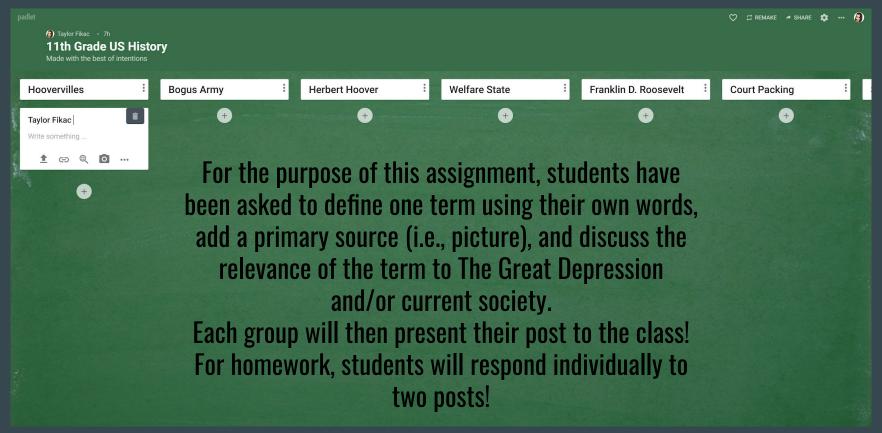
TEKS Addressed Using Padlet

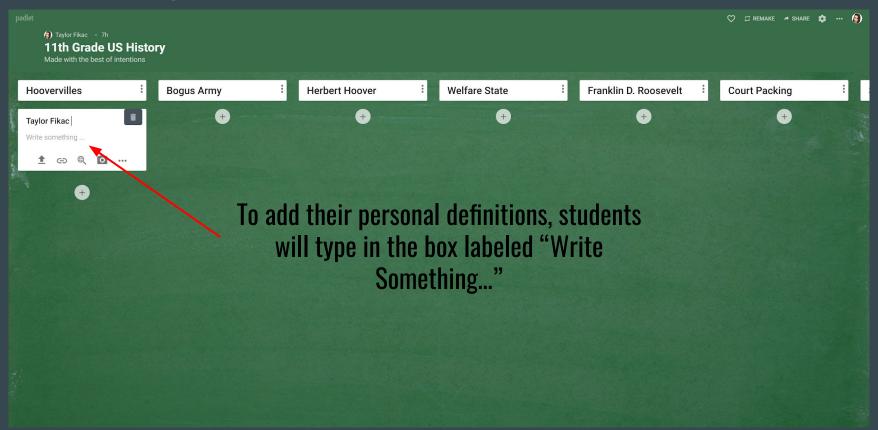
- ❖ 16(C): Analyze the effects of the Great Depression on the U.S. economy and society such as widespread unemployment and deportation and repatriation of people of Mexican heritage.
- ❖ 16(E): Describe how various New Deal agencies and programs, including the Federal Deposit Insurance Corporation, the Securities and Exchange Commission, and the Social Security Administration, continue to affect the lives of U.S. citizens.
- ❖ 18(A): Evaluate the impact of New Deal legislation on the historical roles of state and federal government.

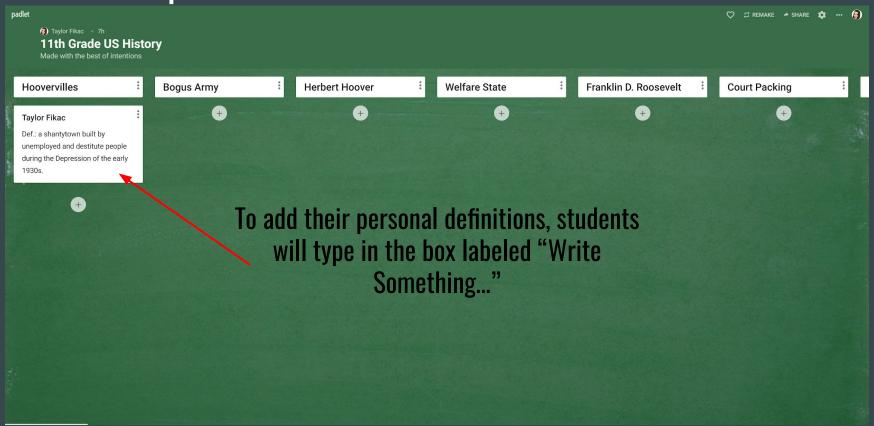


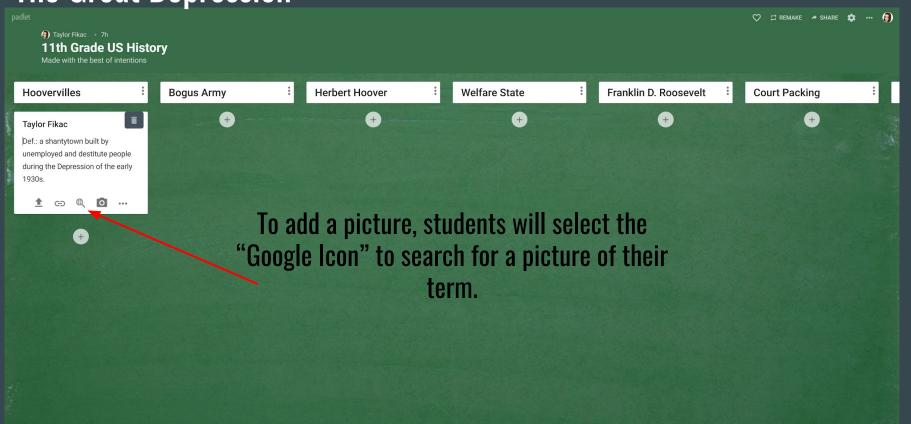


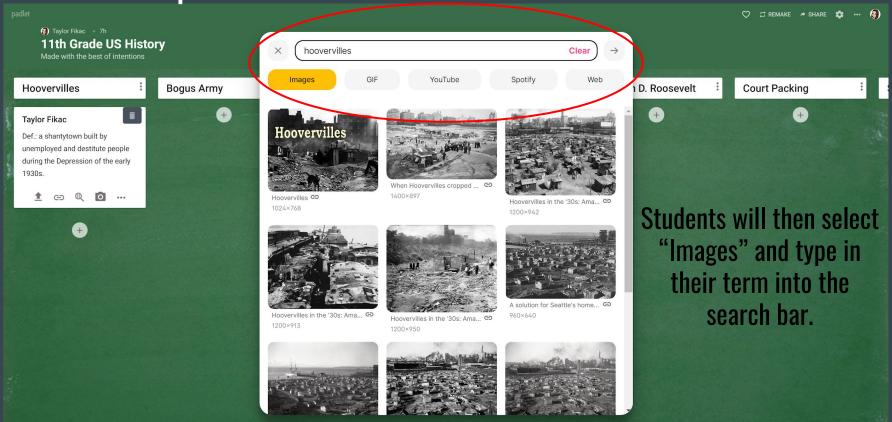


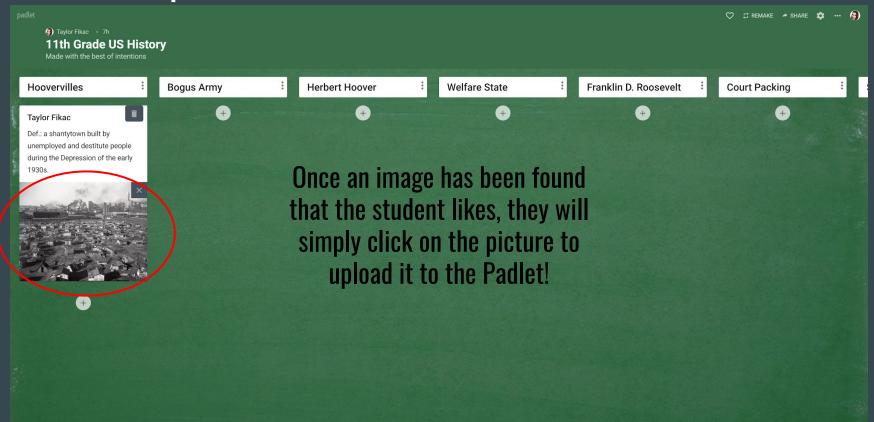


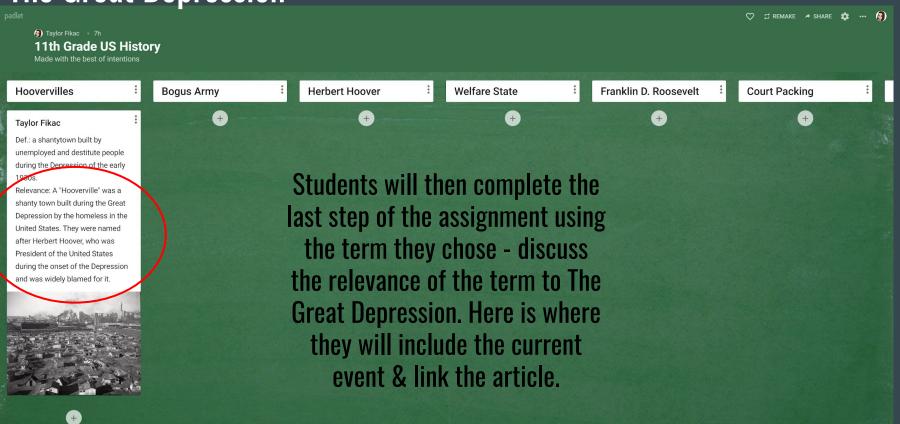


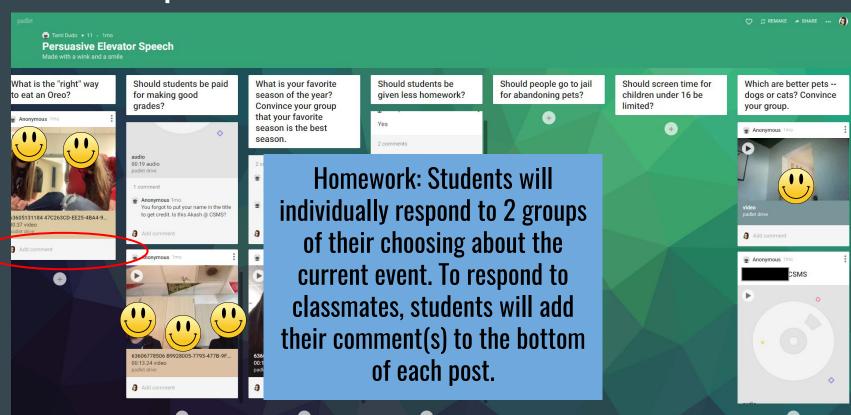


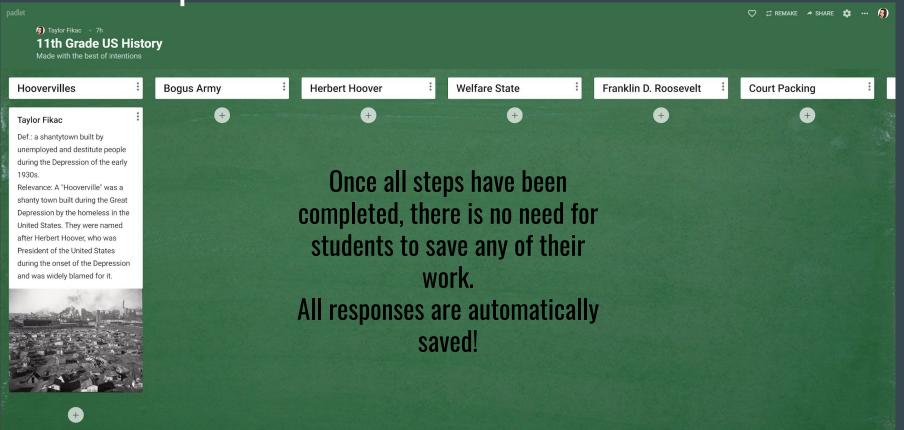












Example: Padlet in a Pandemic

Virtual and On-Site Student Collaboration

