

Taylor Fikac  
3 June 2021  
TEED 649.101

## TEKS Assignment

Chosen idea/thematic topic:

Political, economic, and social changes in the United States during the 19th century.

### **5th Grade Social Studies**

(4) History. The student understands political, economic, and social changes that occurred in the United States during the 19th century. The student is expected to:

- (a) describe the causes and effects of the War of 1812 such as impressment of sailors, territorial conflicts with Great Britain, and the increase in U.S. manufacturing;
- (b) identify and explain how changes resulting from the Industrial revolution led to conflict among sections of the United States;
- (c) identify significant events and concepts associated with U.S. territorial expansion, including the Louisiana Purchase, the expedition of Lewis and Clark, and Manifest Destiny;
- (d) explain the central role of the expansion of slavery in causing sectionalism, disagreement over states' rights, and the Civil War;
- (e) explain the effects of the Civil War, including Reconstruction and the 13th, 14th, and 15th amendments to the U.S. Constitution; and
- (f) identify the challenges, opportunities, and contributions of people from various American Indian and immigrant groups such as the settlement of the frontier and building the Transcontinental Railroad.

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### **8th Grade Social Studies**

(7) History. The student understands how political, economic, and social factors led to the growth of sectionalism and the Civil War. The student is expected to:

- (a) analyze the impact of tariff policies on sections of the United States before the Civil War;
- (b) compare the effects of political, economic, and social factors on slaves and free blacks;
- (c) analyze the impact of slavery on different sections of the United States, and
- (d) identify the provisions and compare the effects of congressional conflicts and compromises prior to the Civil War, including the role of John Quincy Adams.

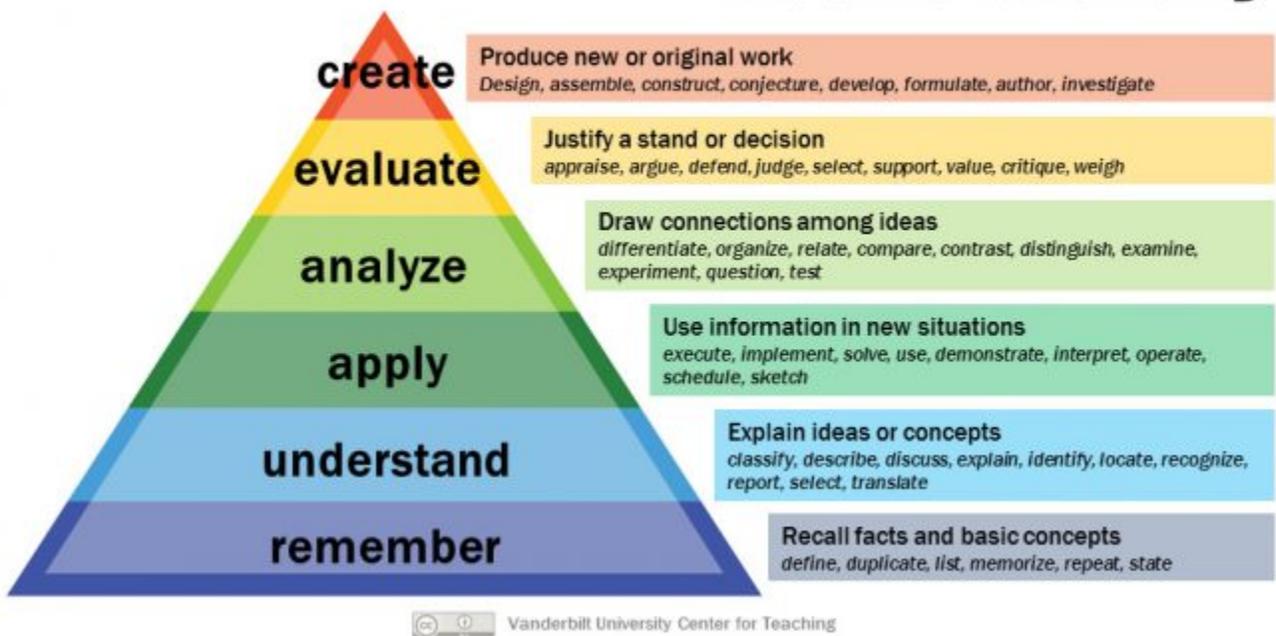
- [https://texreg.sos.state.tx.us/public/readtac\\$ext.TacPage?sl=T&app=9&p\\_dir=N&p\\_rloc=196061&p\\_tloc=14918&p\\_ploc=1&pg=62&p\\_tac=&tj=19&pt=2&ch=113&rl=14](https://texreg.sos.state.tx.us/public/readtac$ext.TacPage?sl=T&app=9&p_dir=N&p_rloc=196061&p_tloc=14918&p_ploc=1&pg=62&p_tac=&tj=19&pt=2&ch=113&rl=14)

### **11th Grade U.S. History**

(3) History. The student understands the political, economic, and social changes in the United States from 1877 to 1898. The student is expected to:

- (a) analyze political issues such as Indian policies, the growth of political machines, and civil service reform;
  - (b) analyze economic issues such as industrialization, the growth of railroads, the growth of labor unions, farm issues, the cattle industry boom, the growth of entrepreneurship, and the pros and cons of big business;
  - (c) analyze social issues affecting women, minorities, children, immigrants, and urbanization.
- [https://texreg.sos.state.tx.us/public/readtac\\$ext.TacPage?sl=T&app=9&p\\_dir=P&p\\_rloc=196066&p\\_tloc=14923&p\\_ploc=1&pg=57&p\\_tac=&ti=19&pt=2&ch=113&rl=14](https://texreg.sos.state.tx.us/public/readtac$ext.TacPage?sl=T&app=9&p_dir=P&p_rloc=196066&p_tloc=14923&p_ploc=1&pg=57&p_tac=&ti=19&pt=2&ch=113&rl=14)

# Bloom's Taxonomy



Chose idea/thematic topic:

**Political, economic, and social changes in the United States during the 19th century.**

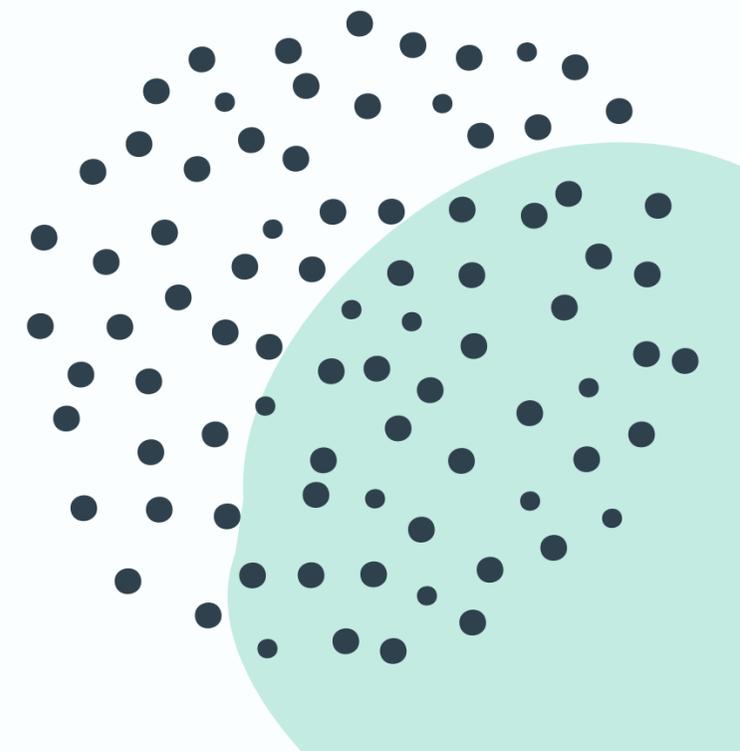
Grade Level	TEK	Strands	Bloom's
5th Grade Social Studies	(4) History. The student <b>understands political, economic, and social changes that occurred in the United States during the 19th century.</b> The student is expected to:	(a) <b>describe</b> the causes and effects of the War of 1812 such as impressment of sailors, territorial conflicts with Great Britain, and the increase in U.S. manufacturing;	<b>Understanding</b>

		(b) <b>identify and explain</b> how changes resulting from the Industrial revolution led to conflict among sections of the United States;	Understanding
		(c) <b>identify</b> significant events and concepts associated with U.S. territorial expansion, including the Louisiana Purchase, the expedition of Lewis and Clark, and Manifest Destiny;	Understanding
		(d) <b>explain</b> the central role of the expansion of slavery in causing sectionalism, disagreement over states' rights, and the Civil War;	Understanding
		(e) <b>explain</b> the effects of the Civil War, including Reconstruction and the 13th, 14th, and 15th amendments to the U.S. Constitution; and	Understanding
		(f) <b>identify</b> the challenges, opportunities, and contributions of people from various American Indian and immigrant groups such as the settlement of the frontier and building the Transcontinental Railroad.	Understanding
8th Grade Social Studies - US History	(7) History. The student <b>understands how political, economic, and social factors led to the growth of sectionalism and the Civil War.</b> The student is expected to:	(a) <b>analyze</b> the impact of tariff policies on sections of the United States before the Civil War;	Analysis
		(b) <b>compare</b> the effects of political, economic, and social factors on slaves and free blacks;	Analysis

		(c) <b>analyze</b> the impact of slavery on different sections of the United States, and	<b>Analysis</b>
		(d) <b>identify</b> the provisions and compare the effects of congressional conflicts and compromises prior to the Civil War, including the role of John Quincy Adams.	<b>Understanding</b>
11th Grade U.S. History	(3) History. The student <b>understands the political, economic, and social changes in the United States from 1877 to 1898.</b> The student is expected to:	(a) <b>analyze</b> political issues such as Indian policies, the growth of political machines, and civil service reform;	<b>Analysis</b>
		(b) <b>analyze</b> economic issues such as industrialization, the growth of railroads, the growth of labor unions, farm issues, the cattle industry boom, the growth of entrepreneurship, and the pros and cons of big business;	<b>Analysis</b>
		(c) <b>analyze</b> social issues affecting women, minorities, children, immigrants, and urbanization.	<b>Analysis</b>

# TEKS ASSIGNMENT: BLOOM'S TAXONOMY

Presentation by Taylor Fikac



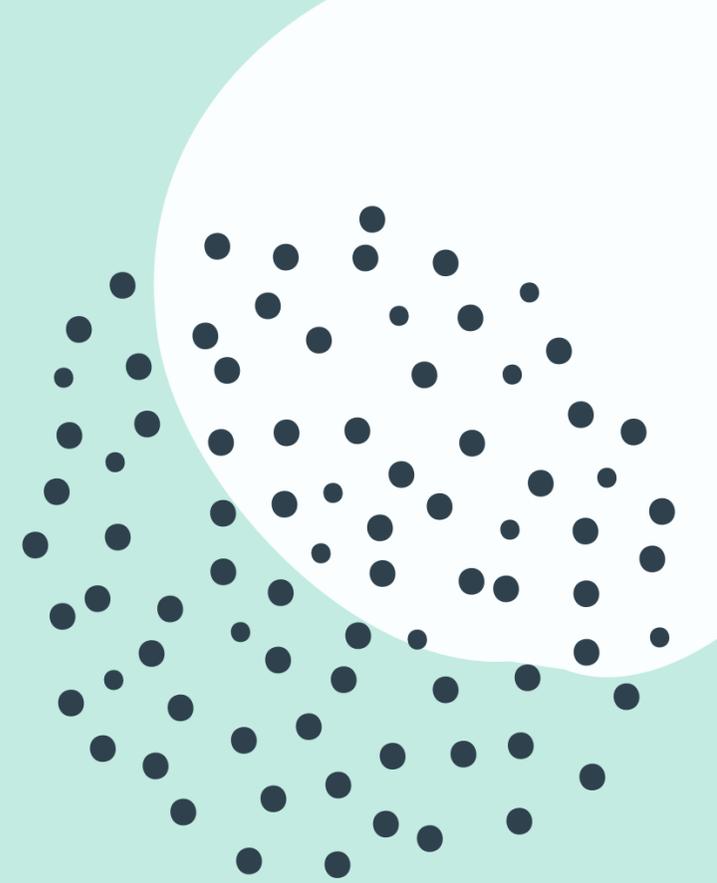
# Thematic Topic

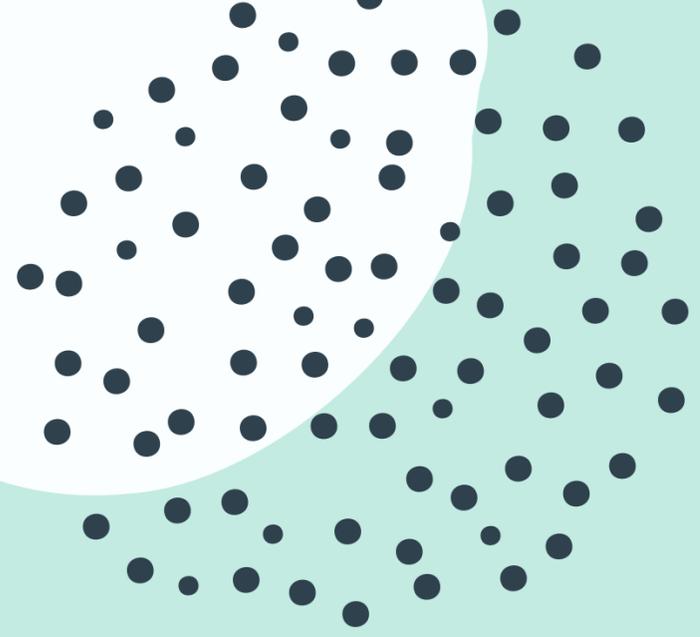
## **POLITICAL, ECONOMIC, AND SOCIAL CHANGES IN THE UNITED STATES DURING THE 19TH CENTURY**

5th Grade Social Studies

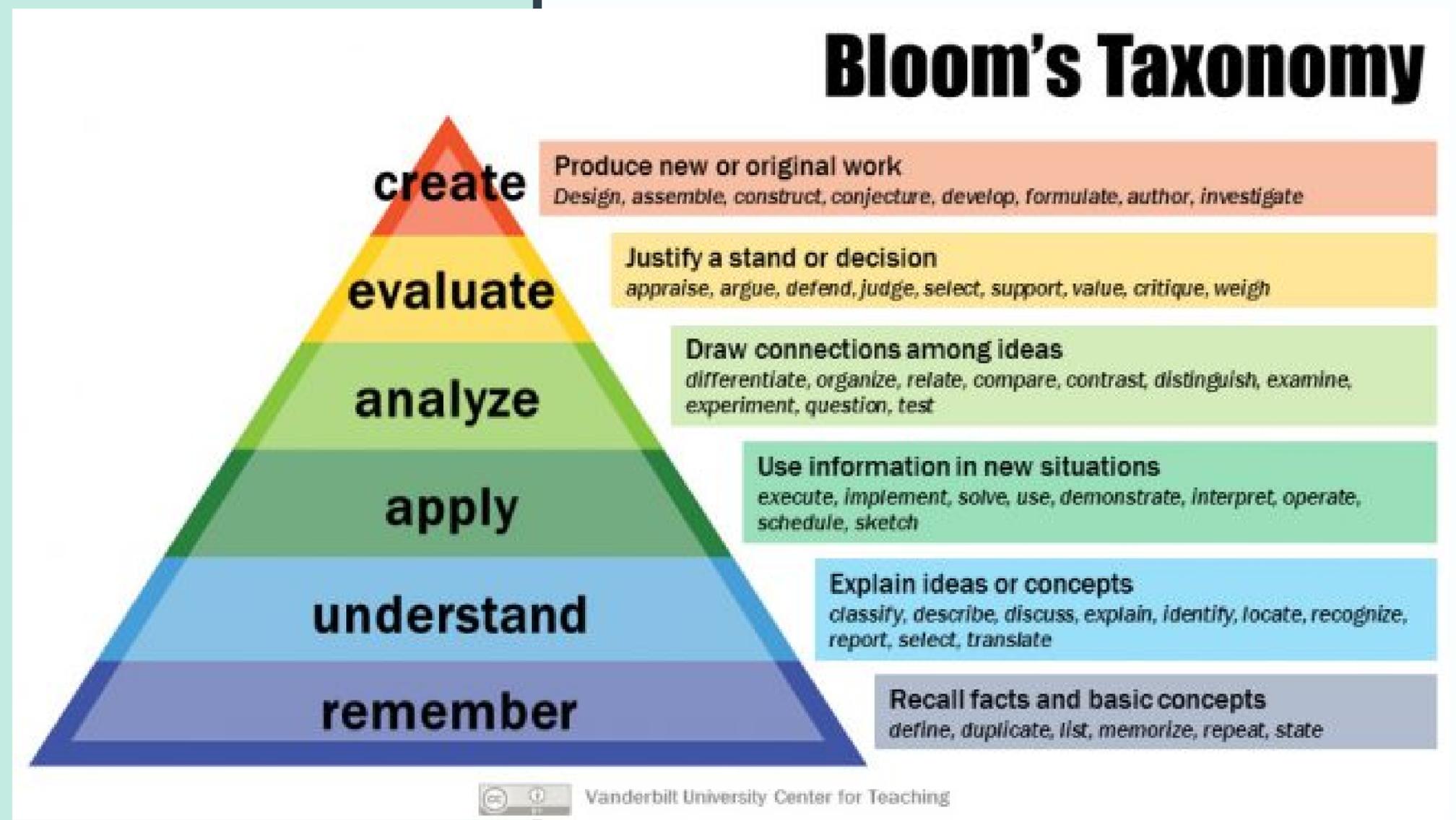
8th Grade Social Studies - U.S. History

11th Grade U.S. History





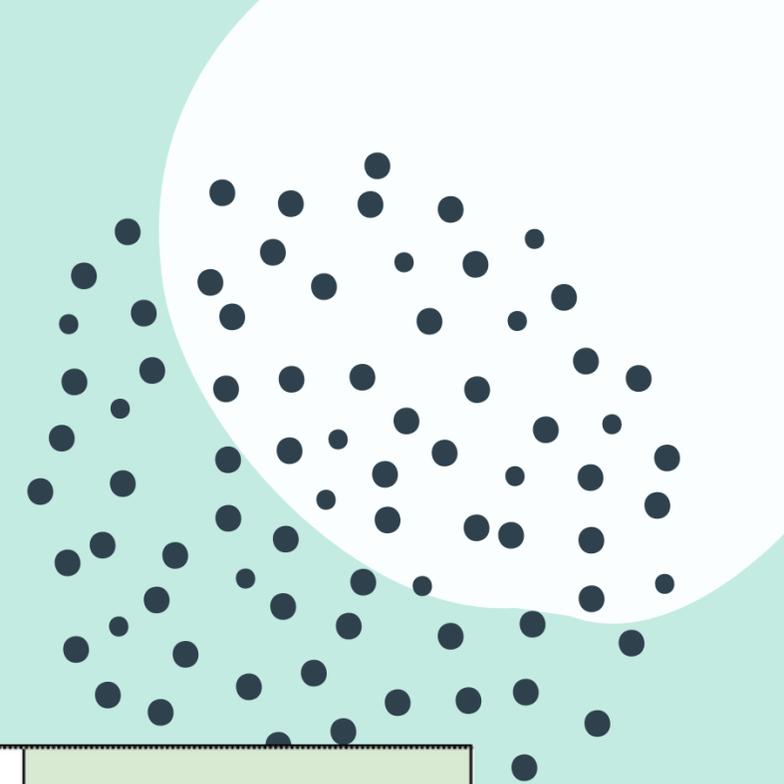
# Bloom's Taxonomy



# 5th Grade Social Studies

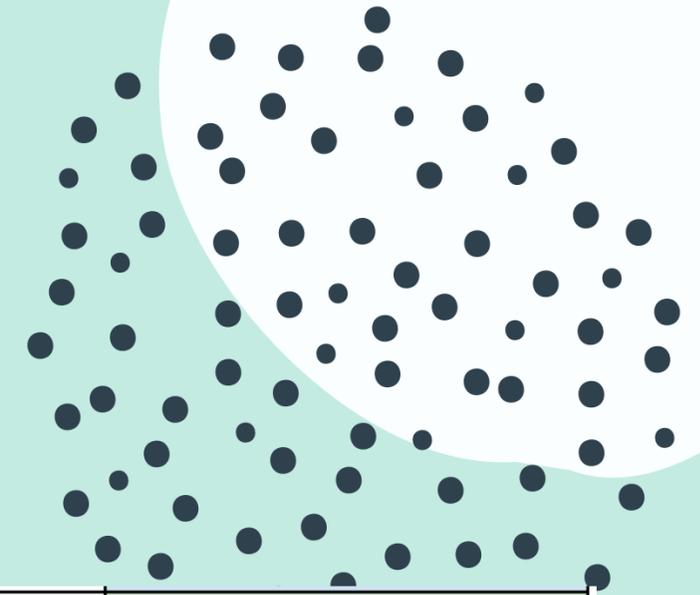
Grade Level	TEK	Strands	Bloom's
5th Grade Social Studies	(4) History. The student <b>understands political, economic, and social changes that occurred in the United States during the 19th century.</b> The student is expected to:	(a) <b>describe</b> the causes and effects of the War of 1812 such as impressment of sailors, territorial conflicts with Great Britain, and the increase in U.S. manufacturing;	<b>Understanding</b>
		(b) <b>identify and explain</b> how changes resulting from the Industrial revolution led to conflict among sections of the United States;	<b>Understanding</b>
		(c) <b>identify</b> significant events and concepts associated with U.S. territorial expansion, including the Louisiana Purchase, the expedition of Lewis and Clark, and Manifest Destiny;	<b>Understanding</b>
		(d) <b>explain</b> the central role of the expansion of slavery in causing sectionalism, disagreement over states' rights, and the Civil War;	<b>Understanding</b>
		(e) <b>explain</b> the effects of the Civil War, including Reconstruction and the 13th, 14th, and 15th amendments to the U.S. Constitution; and	<b>Understanding</b>
		(f) <b>identify</b> the challenges, opportunities, and contributions of people from various American Indian and immigrant groups such as the settlement of the frontier and building the Transcontinental Railroad.	<b>Understanding</b>

# 8th Grade Social Studies - U.S. History



8th Grade Social Studies - U.S. History	(7) History. The student <b>understands how political, economic, and social factors led to the growth of sectionalism and the Civil War.</b> The student is expected to:	(a) <b>analyze</b> the impact of tariff policies on sections of the United States before the Civil War;	Analysis
		(b) <b>compare</b> the effects of political, economic, and social factors on slaves and free blacks;	Analysis
		(c) <b>analyze</b> the impact of slavery on different sections of the United States, and	Analysis
		(d) <b>identify</b> the provisions and compare the effects of congressional conflicts and compromises prior to the Civil War, including the role of John Quincy Adams.	Understanding

# 11th Grade U.S. History

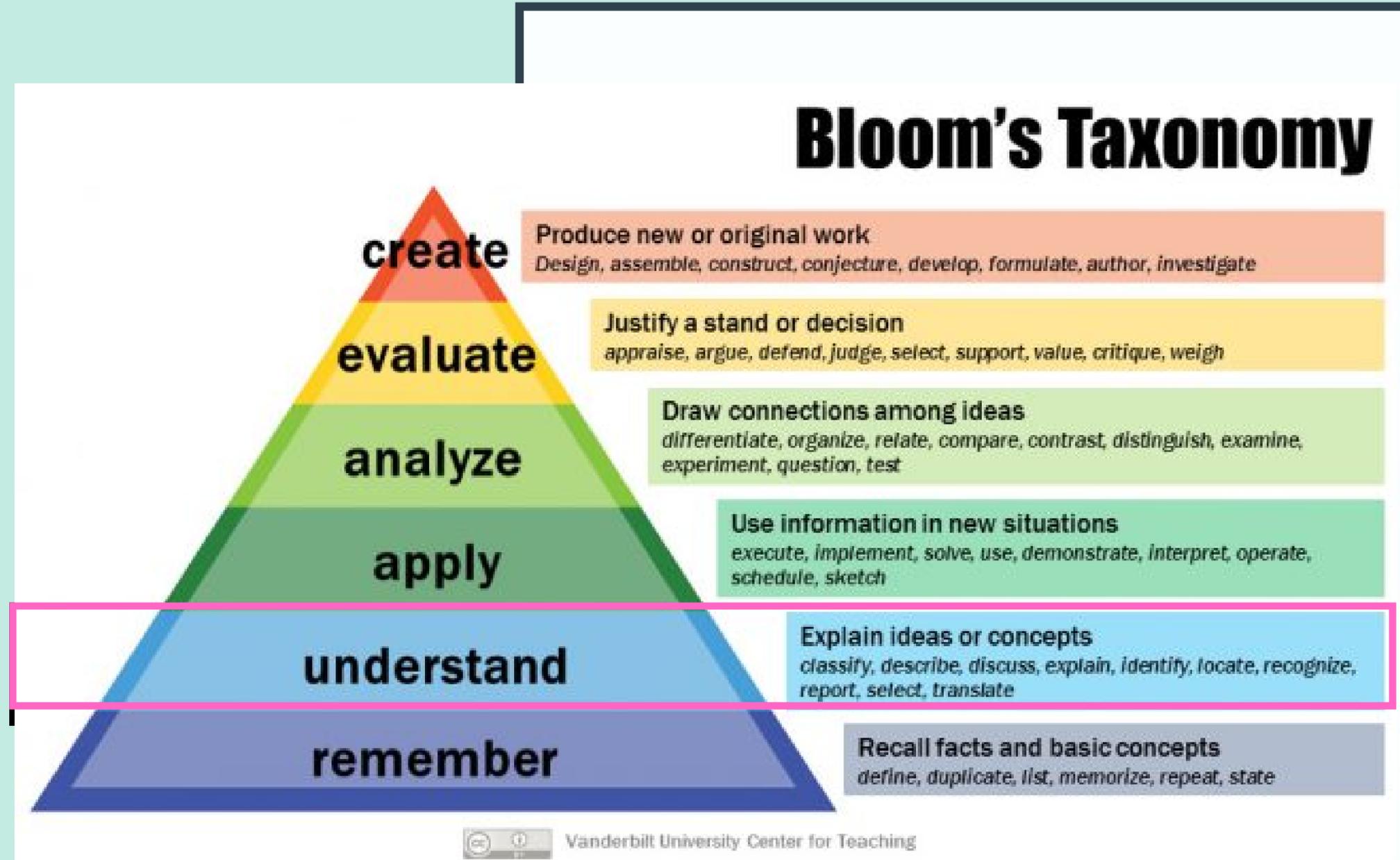


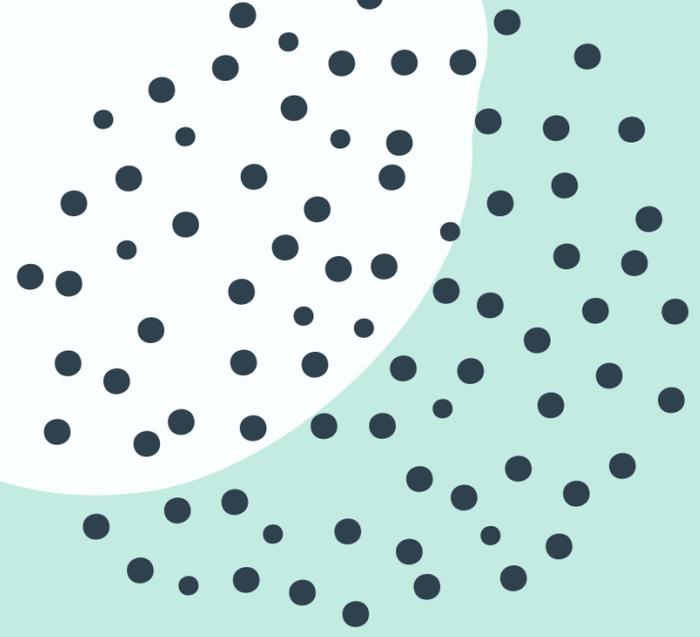
11th Grade U.S. History	(3) History. The student <b>understands the political, economic, and social changes in the United States from 1877 to 1898</b> . The student is expected to:	(a) <b>analyze</b> political issues such as Indian policies, the growth of political machines, and civil service reform;	<b>Analysis</b>
		(b) <b>analyze</b> economic issues such as industrialization, the growth of railroads, the growth of labor unions, farm issues, the cattle industry boom, the growth of entrepreneurship, and the pros and cons of big business;	<b>Analysis</b>
		(c) <b>analyze</b> social issues affecting women, minorities, children, immigrants, and urbanization.	<b>Analysis</b>



# Bloom's Taxonomy

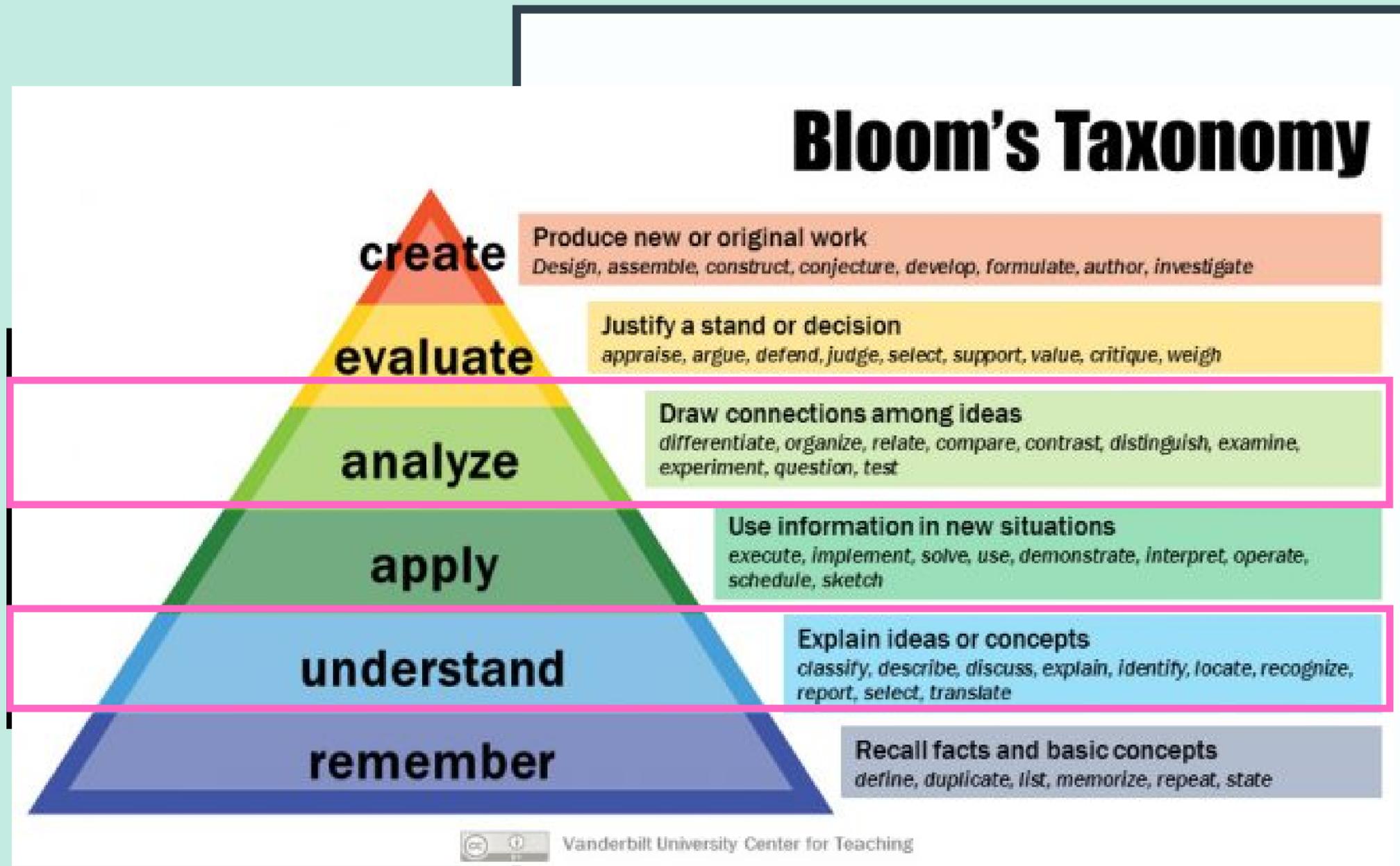
5th Grade Social Studies

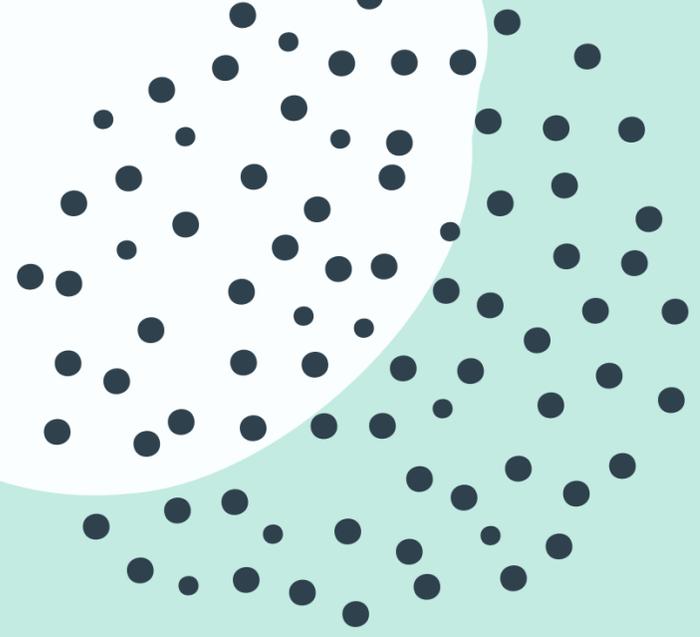




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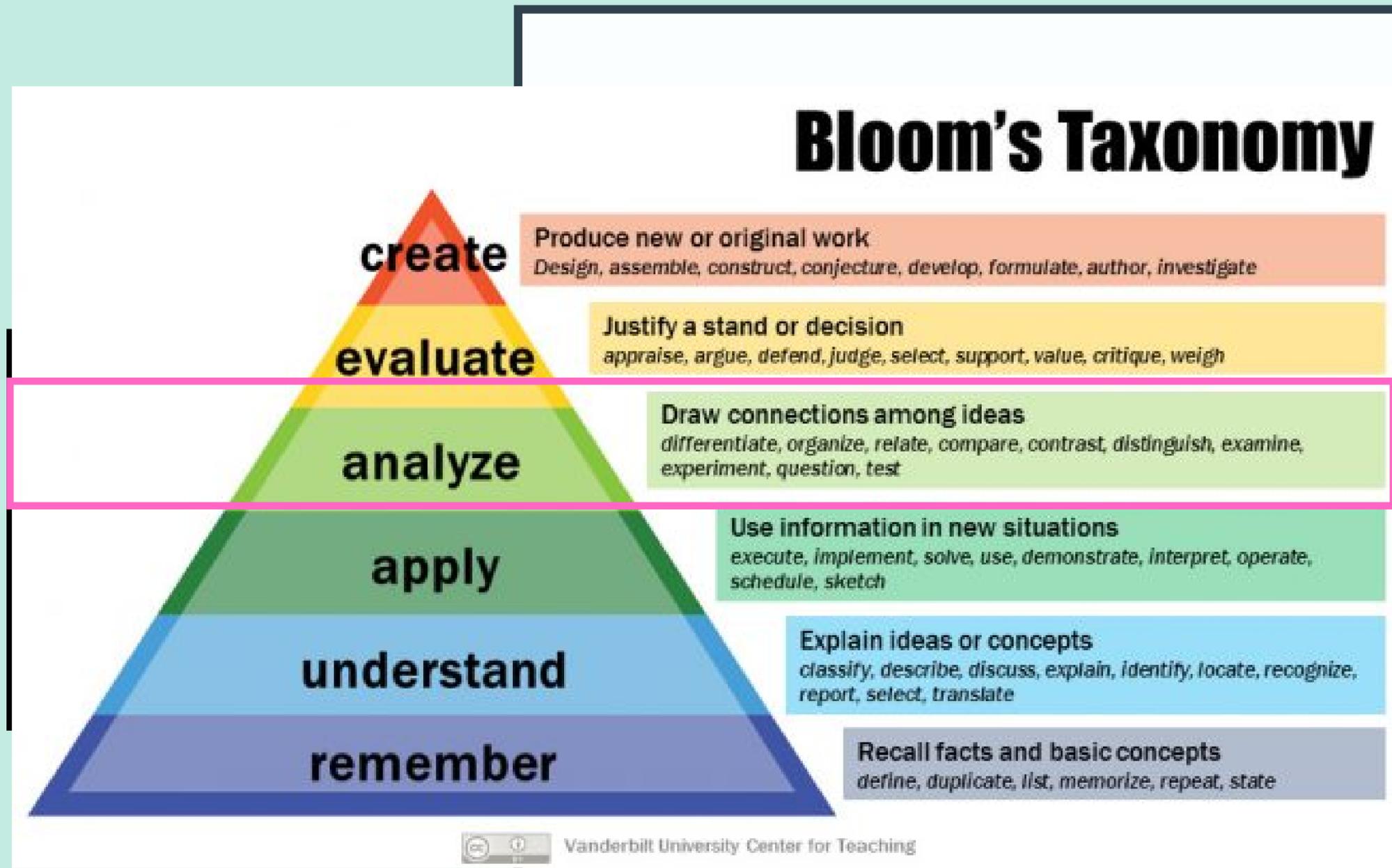
8th Grade Social Studies -  
U.S. History



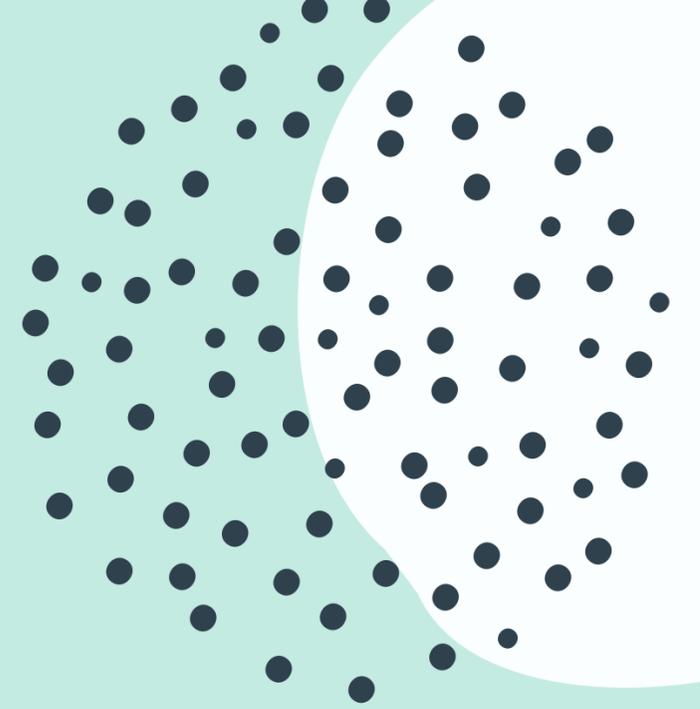


# Bloom's Taxonomy

11th Grade U.S. History



# REFERENCES



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[sl=T&app=9&p\\_dir=P&p\\_rloc=196066&p\\_tloc=14923&p\\_ploc=1&pg=57&p\\_tac=&ti=19&pt=2&ch=113&rl=14](https://texreg.sos.state.tx.us/public/readtac$ext.TacPage?sl=T&app=9&p_dir=P&p_rloc=196066&p_tloc=14923&p_ploc=1&pg=57&p_tac=&ti=19&pt=2&ch=113&rl=14)